2014... IT'S TIME FOR A NEW CONTEXT FOR SCHOOL FOOD!

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WHY ARE WE HERE AND WHAT CAN WE EXPECT FROM TODAY?

- You want to understand what Better Eating, Better Learning is about;
- Know what you have to do to make it work;
- Know how you can afford it;
- Know what success will look like, or maybe
- You heard there would be a dancing at this conference?

THE AIM OF THE REVIEW A NEW CONTEXT FOR SCHOOL FOOD

- Join up school food with guidance, legislation and policy introduced during the last 10 years;
- Re-energise and re-engage Education and LAs in school food delivery;
- Show how school food contributes to local priorities, Education and the wider policy objectives;
- Introduce a self evaluation tool for local authorities, head teachers and caterers.

The essence of Better Eating, Better Learning

School food as education

A better future

School food & policy & legislation

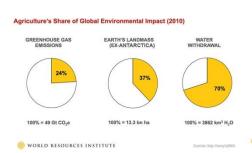
Challenge of sustainability

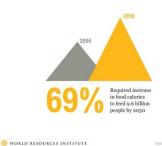
Better Eating, Better Learning A new context for school food!

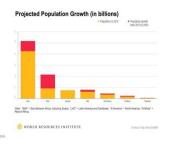
- Sets the agenda for the next decade;
- It has been produced for you, its not been forced on you;
- It's a mind set, it creates opportunities;
- It deliberately provides a flexible framework to customise to your need;
- It lays bare the questions caterers, teachers and pupils, have 'tussled' over for many years.

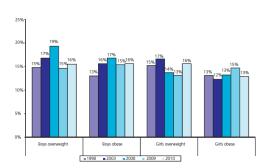
BEBL DEALS WITH KNOWN CHALLENGES

- The impacts of climate change on the food supply chain;
- Competition for food globally will become fiercer;
- There will inevitably be food cost volatility;
- Scotland's Health; Diet related disease, overweight and obesity.









BEBL CONTEXTUALISES CHALLENGES THAT ARE ALSO OPPORTUNITIES

- How can we enhance curriculum for excellence?
- Successfully involve children in improving/owning the school meals service;
- Retain the trust of consumers, media, civil society;
- [Scottish] Provenance is a key strength;
- We should recognise that commitment to sustainability is the mark of a progressive Council.



BEBL DISCUSSES OPERATIONAL CHALLENGES

- Better Eating Better Learning
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- Acknowledge some unintentional impacts of the economic crisis on catering services;
- Safeguard what has been achieved doing better within existing resources;
- Weigh short term business planning V harnessing potential of 'school food';
- Know our part in creating a resilient future;
- But it's now 'official' School food is part of education.

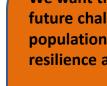
BETTER EATING, BETTER LEARNING Content

'This document sets the agenda for the coming decade to help drive further improvements to school food and children and young people's learning about food'. Ministers and CoSLA

'At this present moment in time school represents one of the best opportunities to educate children in healthy lifestyles and change behaviour in a positive, meaningful way. **Chief Medical Officer**

BUSTERS

Health and wellbeing is centra to our curriculum, without this children in our schools would not be in the right place to learn, so outdoor education, health and wellbeing, sustainability and food education are all stepping stones to our learners achieving in other core curricular areas." Primary School Headteacher



We want this document to make a real difference. The future challenges overweight and obesity in the population, climate change and building Scotland's resilience as global competition for food increases.

.....investing in school food now will improve Scotland's health and save money in the longer term. If given the strategic importance it deserves, school food can contribute substantially toobjectives.

Expert Group



Messages from the Children in Scotland research

BETTER EATING, BETTER LEARNING Content

If school food is recognised corporately for what it can deliver, it is able to contribute significantly to achieving the priorities which the local authority has set out in its Community Planning and Single Outcome Agreement.

'In any Best Value review the role of the school meal service as part of the education and health strategies should be taken into account. It should not be considered simply as a commercial trading activity.'

Hungry for Success 2003

School food expenditure has a powerful contribution to make in maintaining a secure and resilient supply chain of healthy food in Scotland...at the same time as contributing to the economy.

BETTER EATING, BETTER LEARNING Nitty Gritty Issues...

- No change to the statutory food and nutrition standards;
- Calls for support of the head teacher for school food;
- Sees food education as interdisciplinary learning;
- Calls for closer working between catering and teaching staff and sharing kitchen resources;
- Should be normal to use the kitchen and dining room as classrooms;
- Catering staff trained to know why change is needed understanding the breadth of BEBL;
- School food as part education and a new opportunity for catering staff?
- Applying the 'Sprit of the Act' throughout the day.

BETTER EATING, BETTER LEARNING Nitty Gritty Issues...

- Calls for appealing food and inspiring menus
- Creative menus using fresh seasonal food
- Menus which provide education
- Managing cost volatility without compromising quality
- School food supported by a strong 'values' narrative which everyone can appreciate.
- Authenticity, traceability and higher welfare standards
- Using the flexibility within EU Procurement Regulation
- The role of schools in explaining the benefits of school food compared to the worst excesses of the High Street
- Food and Sustainability Training for Teachers and Caterers

BETTER EATING, BETTER LEARNING Nitty Gritty Issues...

 BEBL is about helping the Council as a whole appreciate what opportunities school food presents;

 Local authorities are in the right place and empowered to implement improvements in school food, and food education, which best meet their specific needs.

Food & Health

Better Eating, Better Learning

A New Context for School Food

THE CHALLENGE:

To use school food and drink and food education to drive dietary change and therefore improve the diets of children and young people. To ensure that school food is an exemplar for healthy eating, and that food education supports children and young people to make the right food choices.

THE CHALLENGE:

To develop the breadth and depth of children and young people's knowledge, skills and attitudes related to food: where it comes from; how it is produced; what influences food choices and preferences; and the impact that food has on health and wellbeing and the environment.

School Food & Drink

THE CHALLENGE: To ensure that everyone involved in school food provision understands the need for inspiring menus which take into account nutrition, health and environmental impacts. School food and drink provision should reinforce children and young people's learning, enabling them to make good food choices that will continue into adulthood.

Better Eating, Better Learning

A New Context for School Food

CHALLENGE: To create an experience that encourages positive social interaction in an environment that children and young people choose to use, enjoy and look forward to.

CHALLENGE:

To find practical ways to supply the school meal service with healthy, fresh, seasonal, and sustainably grown food. To use school food as an entry **point** for young people to learn about the impact of food choices on individual health $\boldsymbol{\sigma}$ and the environment, and to understand their role in the conservation of natural resources, food waste and recycling.

To provide all teaching and catering staff involved in school food provision and food education with the support and opportunity to **S** undertake professional training which enables and motivates them to maximise opportunities to teach children and young people about the relationship between food, health, and the environment.

CHALLENGE:

For schools and local authorities to successfully promote exemplar En school food provision and food education to all of their stakeholders. To promote the benefits of healthy choices to encourage support from parents, carers, children and young people, teachers, caterers, health professionals and other stakeholders.



Better Eating, Better Learning: A new context for school food





The Scottish Government Riaghaltas na h-Alba

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Resource

Useful Publications and Websites



This link will take you to useful publications, including the most up-to- date version of the Better Eating, Better Learning self-evaluation tool.

Research and Statistics

This link takes you to research and statistics on school food in Scotland.

Examples of Good Practice in Scotland

This link will take you to examples of good practice in Scotland, Engage for Education blogs and school meals websites.

The School Food Context



This link will take you to information about the new context for school food and the history of school food in Scotland

Education Scotland Materials and Food **Partnerships**



This link will take you to Education Scotland resources which help deliver learning around food, and information about partners who can support school food and food education, current food programmes and grants.

Procurement and Sustainability

This link will take you to information about procurement including a Cataring for Custoinable

Organisations

This link will take you to useful organisations.

A CROSS CUTTING AGENDA A new context for school food

The Context for School Food in Scotland

THE CONTEXT FOR SCHOOL FOOD IN SCOTLAND





Early years, economic development, less health inequality





Better Eating, Better Learning: A new context for school food



HOW SCHOOL FOOD DELIVERS FOR A RANGE OF POLICIES

To be effective, the new context for school food requires changes throughout the system from procurement of food, through to recipes, menu range and the use of school food in food education. Food and healthy eating should in itself be regarded as a strategic priority in order to contribute to human health, social justice, environmental stewardship and economic development and it should be clear how this links to a range of objectives important to local authorities and Scottish Government policy

This matrix is intended to demonstrate how school food can deliver for a range of policies for local authorities and Scotland as a whole. It shows why and how these should be taken into account in service planning by local authority school meals services and education. The matrix will be updated periodically.

LEGISLATION,	PURPOSE	WHAT SCHOOL MEALS CAN	OUTCOME EXPECTED FOR
GUIDANCE, etc		CONTRIBUTE	SOCIETY
Better Eating,	Refreshed guidance to support all those	School meals are at the centre of this	In the short-term, happier, healthy
Better Leaming - A	involved in school food to make further	guidance. The guidance helps show the	children and young people ready to play
New Context for	improvements to school food and food	strategic significance of school food, and	a positive role in their schools and
School Food 2014	education. The guidance includes a self-	encourages teachers, caterers, parents,	communities. In the longer term,
	evaluation tool to enable review of	children and young people, local authorities,	rewards are in the health, wellbeing and
	current practice and help identify and	suppliers and procurement specialists to work	economic prosperity of Scotland.
	prioritise improvements.	together to deliver improvements.	
Curriculum for	Education for all children and young	The school meals service has a privileged	Behaviour change requires young
Excellence 2010	people aged 3-18. It is designed to	position within the school. It is a best value	people to grow into adults who
	develop the attributes, knowledge and	service and part of education and health	understand food and its impact on
	skills needed to flourish in life, learning	strategies, not simply a commercial activity. Its	health and the environment. It involves
	and work.	new role is to find a variety of ways to support	children and young people growing into
	<u> _ </u>	the curriculum and the 'whole school and	consumers who make nutritious and
	Partnership working is now a key	whole child ethos particularly through food	sustainable dietary choices.
	feature.	education.	
Preventing	Attainment of the Government's purpose	Learning about healthy eating is not limited to	Almost one-third of children, are
Overweight and	of sustainable economic growth requires	curriculum content. School meals is also about	overweight, including 15% who are
Obesity Route Map	a healthy population. Overweight and	developing young people's knowledge and	obese.
2010 and the	obesity pose real risks to the health of	tastes with imaginative food and menus	Reduced diet related disease and
revised <u>Scottish</u>	the population in Scotland.	demonstrating the appeal of meals and snacks	healthier communities will reduce social
Dietary Goals,		which contain less fat, sugar and salt.	inequality and lessen the economic
<u>2013</u>			impact on NHS and LA services for
			treatment and care with less cost arising
			employee sickness and absence.

Private or Public Sector The Top 3 foodservice challenges

- 1.Sustainability
- 2. Economic Challenges
- 3.Healthier Eating



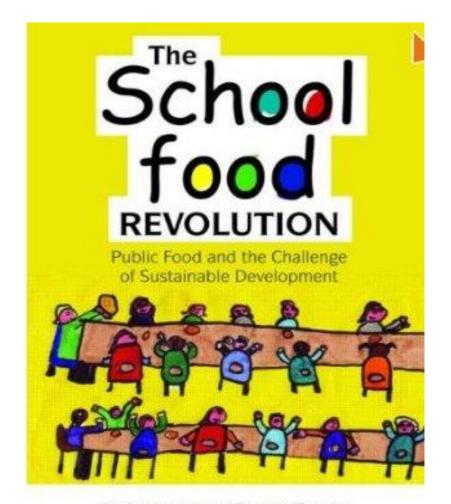
The majority of foodservice consultants believe that hospitality businesses are only 'paying lip service to sustainability', forecasting that this issue will have the greatest impact on the sector in the near future.

Food Consultants Society International

BETTER EATING, BETTER LEARNING CALLS FOR A FURTHER TRANSFORMATIONAL CHANGE

`The origins of the school food revolution began in Scotland with a report

'Hungry for Success'
a Whole school
approach to school
meals'



Professor Kevin Morgan and Dr Roberta Sonnino, 2008

Kevin Morgan and Roberta Sonnino