

## What is Club 365?

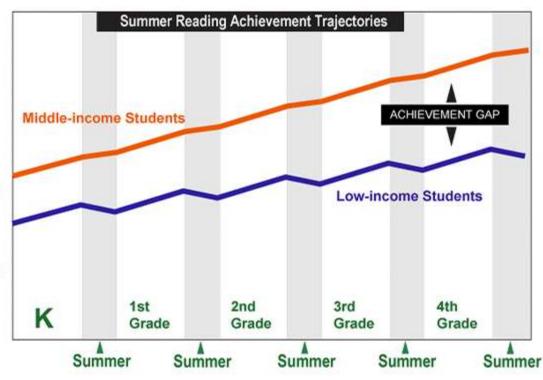
- Aim. Programme to tackle weekend/holiday hunger
- Also "learning loss" in holidays
- Scope. Runs all non-school days (~175 per year)
- Aim to cover all big communities in NLC, with full coverage expected by Spring 2019
- 2 hours each day: 30 minutes sit down hot meal, 1.5 hours of activity (sports, play, crafts)
- Hosted in community centres
- Target. Open to FME entitled children (all P1-P3 included), up to P7
- Partnership. Co-funded by NLC & Scottish Attainment Challenge. Codelivered by Education, Facilities & Third Sector partners.

# Why Club 365?

- Anecdotal evidence from teachers and other professionals
- Growing awareness of "hunger" as an issue: growth of food banks etc, particularly after 2010 welfare reforms
- Official recognition (academic, government, civil society) of holiday hunger and the cost of school holidays as policy issues
- Attainment Challenge: poverty-related attainment gap
- North Lanarkshire: historical problems of deindustrialisation and structural unemployment. High number of deprived datazones, poor health record

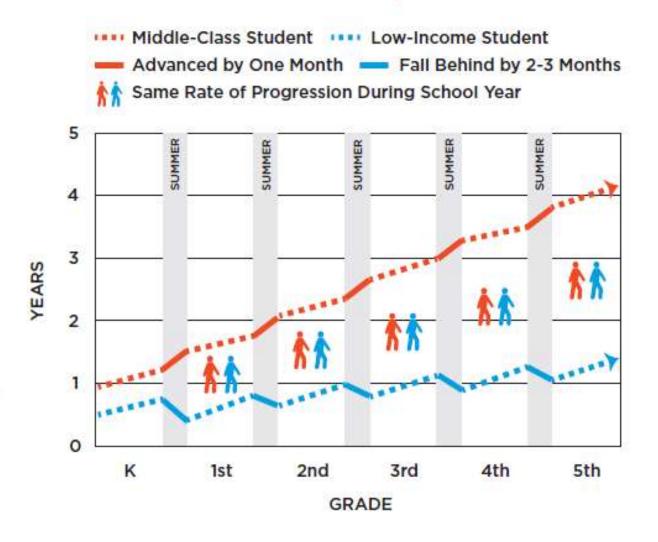
# Average Reading Achievement Level

#### Summer Learning Loss Increases the Achievement Gap



Source: Adapted from Borman, G.D. (2000). The effects of summer school: Questions answered, questions raised. Monographs of the Society for Research in Child Development, 65 (1, Senal N. 260).

# THE EFFECT OF SUMMER LEARNING LOSS ON READING SKILLS, GRADES K-5



# Growth of Club 365: pilot and extensions

- Committee paper proposals in February 2018
- Pilot in Coatbridge, four "hubs" in deprived communities
- Success of pilot led to plan to roll-out across NLC by Spring 2019
- Summer 2018: Third Sector pilot in Wishaw, extension to Bellshill
- September/October extension to Viewpark and Cumbernauld
- Planned extensions. Christmas
   —Shotts
- February Airdrie
- April Motherwell

### Feedback/evaluation

- Good attendance, 65% SIMD 1-2, 80% SIMD 1-3
- Regular surveys, focus groups and interviews
- Almost exclusively positive experiences
- Parents report children are more confident, more sociable, more willing to try new experiences
- Teachers with high attendance report big impact on concentration
- Plans to track the performance and behaviour of high attenders to demonstrate impact

