

APSE Meeting: June 2026

Bright Start Breakfasts



The Scottish
Government
Riaghaltas na h-Alba

INSPIRING SCOTLAND





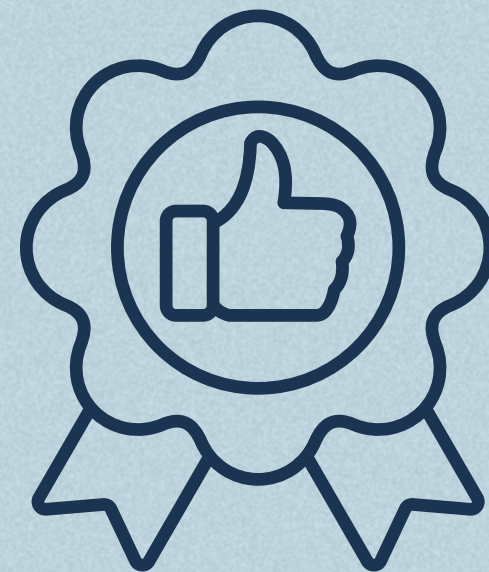
Table of contents

- 01** WHY WAS BSB CREATED?
- 02** HOW WE SHAPED THE FUND
- 03** THE BSB FUNDED PORTFOLIO
- 04** DISCUSSION

Why was BSB Created?



Generate learning to inform future policy



Establish good practice within the sector



Eradicate child poverty and support economic growth



How we shaped the fund

We received:

251 Applications

626 Breakfast provision proposals (Clubs and Grab and Go)

We prioritised proposals that served:

- Areas with low provision
- Rural and remote communities
- Value for money
- Families at risk of poverty

We did this by using:

- Pupil Equity Funding data
- Free school meals data
- Postcode based data (SIMD and rural/urban classifications)
- Improvement Service mapping

The BSB Funded Portfolio



Breakfast provision provider type:

- 107** Third sector
- 263** Local Authority (13 LAs funded directly)
- 95** Primary or ASN School
- 5** Activities sector
- 15** Childcare provider

Key figures:

- 137** Awards funded new provision
- 348** Awards funded expansion of existing provision
- 32** Local authorities geographies covered by awards
- £2.8M** in awards

The background of the slide features a soft-focus photograph of children sitting at a table, eating breakfast. On the left, a child with blonde hair is seen in profile, wearing a blue and white checkered shirt. In the center and right, other children are visible, some holding plates and eating. The overall atmosphere is bright and positive, representing the beneficiaries of the BSB funding.

The BSB Funded Portfolio

Key outputs from August 2025 to January 2026:

517+ Schools served

6491+ Places made available through BSB

13830+ Children benefitting directly from BSB

37721+ Children benefitting from breakfast provision receiving BSB funding



Impact of breakfast provision



Alleviating food poverty



Increased Economic Capacity



Attainment and attendance



Social skills



Physical activity



Family wellbeing

Discussion Questions

Impact on Staff and Operations:

1. How has Bright Start Breakfasts affected catering and facilities teams' workload and routines?
2. Have you needed to adjust staffing levels, shift patterns, or roles?
3. What changes have there been to supervision, cleaning, or facilities management?



Discussion Questions



Impact on Existing Breakfast Provision:

1. How well has Bright Start Breakfasts funded delivery integrated with your existing breakfast clubs or provision?
2. Have menus, ordering processes, or kitchen workflows needed to change?
3. Have you noticed shifts in demand or footfall before the school day starts?
4. Have there been financial implications, positive or negative, for your current provision? (e.g., efficiencies, duplication, increased costs)?



Discussion Questions



Partnerships in Breakfast Provision :

1. Where BSB funded clubs/provisions are delivered by the school, a private or third sector partner, how has this affected catering and facilities teams?
2. Have there been/ could there be opportunities for catering and facilities teams to partner with other orgs to deliver an expanded offer for children and families (e.g., breakfast food AND activity/childcare)?
3. What are the infrastructure and/or logistics challenges to consider when non-catering services are delivering the provision?



Discussion Questions

What's Working and What's Challenging:

1. What aspects of delivery have worked particularly well, and in which settings?
2. What have been the main operational challenges (e.g., staffing, timing, space, supply)?
3. Are there notable differences in challenges across rural, island, or urban schools?



Discussion Questions

Future Rollout Considerations:

1. If Bright Start expanded further, what pressures or capacity issues would your teams face?
2. What support or enablers (staffing, facilities, funding, guidance) would make scaling easier?
3. Are there schools that would struggle due to space, kitchen infrastructure, or staffing limits?
4. What investments would most improve access to breakfast provision?
5. What support is needed from government, education services, or suppliers?
6. Are there any regulatory or procurement barriers you anticipate?



Discussion Questions

Data and Improvement:

1. What data do you currently collect (e.g., uptake, costs, staffing, food waste)?
2. What data would help you better understand or communicate the impact of breakfast provision



THANK YOU!

