Blackpool Council's Free School Breakfast Programme

Jill Duddle - Catering Services Manager

Background

- High levels of deprivation
- Announced November 2012
- Introduced from January 2013
- Universal, offered to all
- All 33 primary schools
- Funded by Public Health
- Managed by Catering



Roll Out

- Rushed
- Met with resistance
- No experience or model to use
- Unsure what/how to serve

About the free school breakfast programme

- Introduced from January 2013
- Around 11,000 breakfasts served daily
- All 33 primary schools
- Typically includes bread product, fruit item and milk Universal, offered to all



Practicalities

- Majority of schools breakfast is served in the classrooms at registration
- Labour intensive
- Choice of bread items
- Choice of fruit
- Fluoridated Milk
- Over 2 million breakfasts served each year
- Equates to approx. 40p per breakfast

Rationale for offering breakfast in schools

Improves kids Kids eat wider nutrition Kids drink more variety of foods milk Contributes to obesity prevention Kids eat more fruit **Improves** punctuality and Improves learning attendance environment

The evaluation plan

Independent researchers from Northumbria University:
Professor Greta Defeyter
Dr Louise Harvey-Golding

- Initial evaluation of the pilot (2013)
- Three year PhD study (2014-17):
 - Attitudes to breakfast amongst children and families
 - Short term impact on behavior
 - Stakeholder perspectives
 - Nutritional intake of children over the course of the school week

Nutritional findings

- Children are eating more fruit
- Unlikely to be contributing to obesity
- A small number of children are eating more than one breakfasting
- Analysis of overall diet fibre intake is low
- Contributing to reducing nutritional inequalities

General findings

- It's popular with kids!
- Children felt to be managing their intake appropriately
- Helps to alleviate food insecurity
- Helps to alleviate morning routines for working families and large families
- Potential for negative stigma, so universal provision important
- Lack of knowledge or confidence in the scheme amongst parents currently being re-marketed
- May cultivate dependency and remove parental responsibility
- but feeding hungry children considered more important