



# Facilitating climate action within schools

Climate Action Teachers Champions

# Background

- Councillor backing alongside Luton 2040 net zero strategy
- DfE sustainability strategy 2022

*“By 2025, all education settings will have nominated a sustainability lead and put in place a climate action plan”*

- Scheme funded by UK Shared Prosperity Fund.
- Partners:

UCL  
Climate  
Action  
Unit



- Schools produce 8,294 tonnes CO<sub>2</sub><sup>e</sup> /annum in Luton (2020 Anthesis)

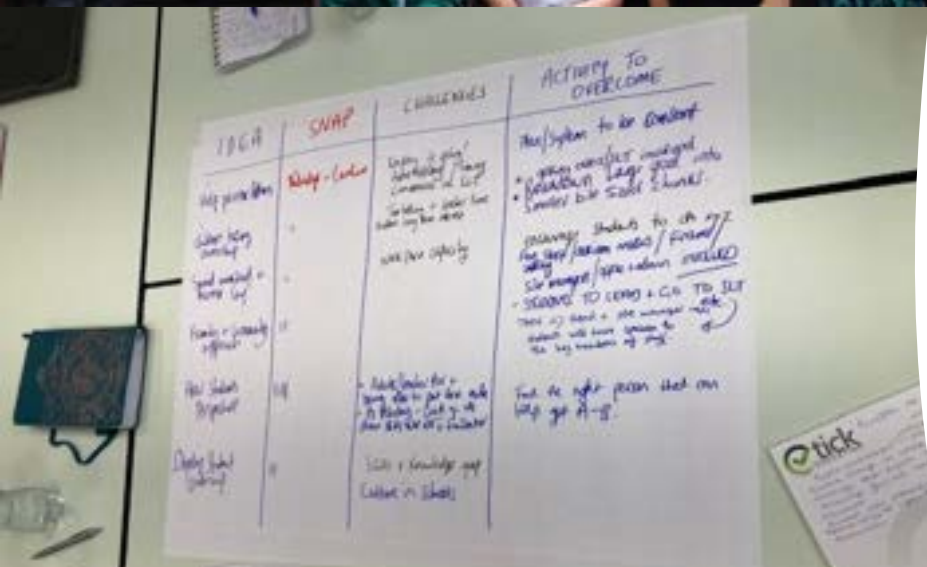
# Consequence for climate change: Fragmentation of 'meaningful' climate action



## Programme

Developing staff-led climate action plans

- 4 sessions on climate action
- 2 group learning opportunities – tackling barriers to change together
- 1 external speaker workshop
- 1-2-1 support with trainers (equippers)





# Engaging staff and encouraging facilitation

- Highlight DfE sustainability strategy targets
- Encourage staff attendance outside of traditional 'geography teacher' roles
- Incentivise attendance
- Circulating on service newsletters
- Focus on key messages
- Engage with different teams during site visits
- Require SLT sign off on action plans.

# Collaboration

- Encourage the use of bursaries
- Complement existing and emerging schemes
- Provide partner workshops
- Develop online support
- Share knowledge



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# Building Climate Action Plans

- Create a theory of change that schools can associate with – build agency
- Identify previous actions and what has driven change previously
- Identify barriers to change at an early stage
- Utilise local experts
- Move away from focus on traditional sustainability – conservation, greening, recycling.





# Outcomes (so far...)

- 112 committed actions and 19 action plans developed

- Examples:

Ramridge Primary – 3 year plan to establish wildflower meadow and biodiversity area.

Wigmore Primary – integrating food growing into curriculum and discovered orchard on site

Chalk Hills Academy – starting water audits for school .

Stockwood Park Academy – developing tracking system for waste and creating student action team.

Engagement with council and national schemes (Bikeability, National Education Nature Park).



For more details:

[myclimate@luton.gov.uk](mailto:myclimate@luton.gov.uk)



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